

UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

UDAYNARAYANPUR, HOWRAH, WEST BENGAL - 711226

AFFILIATED TO CALCUTTA UNIVERSITY



SUB: - STUDENTS' FEEDBACK REPORT

ACADEMIC SESSION: - 2017 - 18

SUBMITTED BY

Sreemoyee Banerjee

Coordinator, IQAC

Udaynarayanpur Madhabilata Mahavidyalaya

30.10.2018

**Coordinator
IQAC**

**Udaynarayanpur Madhabilata
Mahavidyalaya**

REPORT

This year (Academic Session 2017 – 18) feedback was collected from the students department wise. Students were given Feedback Form to fill out and submit to the respective HODs. On the basis of the submitted Feedback forms, different departments of the college submitted department-wise Feedback analysis report to the IQAC Co-ordinator.

The department-wise Feedback analysis reports are as follows:

DEPARTMENT OF BENGALI

FEEDBACK REPORT

Department of Bengali has collected the feedback forms from the students of 2nd year Honours of 2017-18 session. Following observations are—

1. Library books are not sufficient for the total number of students.
2. 60% of the students have informed that 80% of the syllabus was covered by the teachers in this academic session. The rest amount remained incomplete.
3. The students demanded a changed format of questions, like MCQ.
4. The unhygienic condition of college canteen and the slippery entrance of the college (caused by the mishandling of the water purifier) are two major problematic issues drawn by the students.
5. Some of the students have praised about the comparatively low fees structure on behalf of their parents.

Submitted by,

Sreemoyee Banerjee

Head of the Department

Department of Bengali

Dated, 27.07.18

DEPARTMENT OF ENGLISH

STUDENTS' FEEDBACK REPORT 2017-18

(1st Year Honours)

Udaynarayanpur Madhabilata Mahavidyalaya, committed to the highest standards of educational and other provisions for its students, encourages them to provide the Institution with thoughtful and constructive feedback. Feedback from students allows the Institution to evaluate how its service provision is viewed by its most important group of stakeholders, namely the students. Every year department-wise data is collected from the students. Accordingly, the department of English has obtained feedback from all Honours students this year. This report is based on the same by 1st Year Honours students.

HOW STUDENTS' FEEDBACK IS OBTAINED :

The students were provided with "Students' Feedback Form" that enquired the students --

1. If classes were being regularly taken by the teachers.
2. If the syllabus was completed at the end of the course.
3. If class tests were taken time by time.
4. If the teaching-learning process in the class room situation was effective and satisfactory for them.
5. If teachers were available in need of any assistance.
6. If sufficient books were available in the Library.
7. If the overall syllabus and course of study is up-to-date and realistic.
8. About their opinion regarding the other departments of the Institution.
9. About their as well as their parents'/ guardian's opinion on the overall atmosphere of the college.

EXECUTIVE SUMMARY :

Analysing the responses from both the qualitative and quantitative data, we may constitute an idea that, overall, the 1st-Year-Honours-students of the department have a high level of satisfaction with the quality of teaching, instruction, learning and student engagement. Almost all the students have positive attitude to their syllabus and course of study. The average students opinion regarding the completion of syllabus is that 80% was covered at the end of the course and most of the students have satisfaction on regularity of classes taken by the teachers. The only dissatisfaction they showed regarding the availability of books in the college library and the lack of spaces in cycle stand. However, the students and their parents/guardians have a high level of faith in the overall atmosphere of the institution.

CONCLUSION :

As a result of students' feedback, the college continues to review, develop and implement policies and practices in key areas.

THE REPORT IS SUBMITTED BY:

JASODANANDAN MALLIK

HOD, DEPT. OF ENGLISH

UDAYNARAYANPUR MADHABILATA

MAHAVIDYALAYA

DATE : 22/09/2018

STUDENTS' FEEDBACK REPORT 2017-18

(2nd Year Honours)

Udaynarayanpur Madhabilata Mahavidyalaya, committed to the highest standards of educational and other provisions for its students, encourages them to provide the Institution with thoughtful and constructive feedback. Feedback from students allows the Institution to evaluate how its service provision is viewed by its most important group of stakeholders, namely the students. Every year department-wise data is collected from the students. Accordingly, the department of English has obtained feedback from all Honours students this year. This report is based on the same by **2nd Year Honours** students.

HOW STUDENTS' FEEDBACK IS OBTAINED :

The students were provided with "Students' Feedback Form" that enquired the students --

1. If classes were being regularly taken by the teachers.
2. If the syllabus was completed at the end of the course.
3. If class tests were taken time by time.
4. If the teaching-learning process in the class room situation was effective and satisfactory for them.
5. If teachers were available in need of any assistance.
6. If sufficient books were available in the Library.
7. If the overall syllabus and course of study is up-to-date and realistic.
8. About their opinion regarding the other departments of the Institution.
9. About their as well as their parents' / guardian's opinion on the overall atmosphere of the college.

EXECUTIVE SUMMARY:

Analysing the responses from both the qualitative and quantitative data, we may constitute an idea that, overall, the students (specific) of our department have a high level of satisfaction

with the quality of teaching, instruction, learning and student engagement. Almost all the students have positive attitude to their syllabus and course of study. The average students opinion regarding the completion of syllabus is that 80% was covered at the end of the course. The only dissatisfaction they showed in case of the availability of books in the college library. However, the students and their parents/ guardians have a high level of faith in the overall atmosphere of the institution.

CONCLUSION :

As a result of students' feedback, the college continues to review, develop and implement policies and practices in key areas.

THE REPORT IS SUBMITTED BY:

JASODANANDAN MALLIK

HOD, DEPT. OF ENGLISH

UDAYNARAYANPUR MADHABILATA

MAHAVIDYALAYA

DATE : 27/07/2018

DEPARTMENT OF SANSKRIT

Feedback Report of 1st Year(H) of Sanskrit Department-2017-18

The learners of Sanskrit (H) of 1st Year of Udaynarayanpur Madhabilata Mahavidyalaya were given Feedback Sheets to acquainted with their views about college. They gave their opinions in the prescribed sheet. After analysis we summarized the following points. The students said that classes have been taken regularly here. 95% syllabus was completed by the Sanskrit faculty of this college and class tests were taken at regular intervals. They said that teachers are very helpful and class-teaching is satisfactory. The students have positive views of other Departments of this college. Students gave positive opinions about the overall college environment and they are enough hopeful for future progress.

Suggestions of the students:

1. Books in library should be increased in quantity.
2. The girls' common room's area should be increased.
3. Students desire to get the LCD projector in college education largely.
4. They also desire to get well equated playground.

Shyamal Panda.

Date: 24-09-2018

Feedback Report of 3rd Year(H) of Sanskrit Department-2018

The learners of Sanskrit (H) of 3rd Year of Udaynarayanpur Madhabilata Mahavidyalaya were given Feedback Sheets to acquainted with their views about college. They gave their opinions in the prescribed sheet. After analysis we summarized the following points. The students said that classes have been taken regularly here. 80% syllabus were completed by the Sanskrit faculty of this college and class tests were taken at regular intervals. They said that teachers are very helpful and class-teaching is satisfactory. Mixed reactions have been emerged about the availability of library books. According to the learners of 3rd Year of Sanskrit Department, the syllabus is too long to complete in time. The students have positive views of other Departments of this college. Students gave positive opinions about the overall college environment and they are enough hopeful for future progress.

Suggestions of the students:

1. Books in library should be increased in quantity.

Shyamal Panda.

Date: 12-07-2018

DEPARTMENT OF HISTORY

Feedback Report Analysis of B.A. History (Hons.) First Year Students 2017-18

All the respondents agree that classes are held regularly. However, while 42% of the respondents say that the entire syllabus have been covered in the class, 29% think that about 90% of the syllabus had been covered, and 29% say that the figure is about 80%. All the students say that class tests were regularly held. 83% of the students are happy with the quality of teaching, while 17% think that teaching is adequate, but needs some improvement. 68% of the students say that teachers are ready to help at all the time, while 32% think that teachers are helpful occasionally. 83% of the respondents think that all the necessary books are available in the library, but 17% think that the library does not contain enough books. Everybody seems happy with the present course and syllabus except one student who thinks it is impossible to score good marks even if one studies hard, in the present system. All the respondents have a positive opinion about the different departments of the college. Most of the students and their guardians are happy with the overall condition of the college, though some students complain about the lack of a playground and of a cycle stand. Some students recommended the use of ICT in the classes of all other departments as well.

Kanad Sinha

Summary of the Student Feedbacks: Third Year History (Hons.) 2017-18

Among the History (Hons.) Third Year students who submitted the feedback form, 84% said that all classes were regularly held, while the other 16% also think that most of the classes were held regularly. There is a discrepancy among the respondents about how much of the syllabus had been covered in the class. 19% opined that the entire syllabus was taken care of, while 43% of the respondents answered that about 90% was covered, 23% stated that about 80% of the syllabus was covered, and 15% think that it was only about 70% of the syllabus. All the respondents replied that class tests were held regularly, though 14% would have liked more class tests. 82% of the students are happy with the standard of teaching, while 18% think that there is room for improvement. 84% of the respondents had found the teachers always ready to help, even outside the classroom, 13% found the teachers occasionally helpful, and one respondent found them totally indifferent. 52% of the students are happy with the amount of books in the library, but 48% are not. Lack of books in the library is among the major concerns expressed by the students, the others being the shortage of drinking water in the college and the poor quality and high price of the food in the canteen. Students more or less found the syllabus relevant and helpful, but complained about shortage of time. They also complained about the high rate of fines in the college and the insufficient use of the technological facilities, such as the digital classroom, in teaching. Many students have recommended more careful measures to improve the College's natural environment, including planting more trees and protecting the pond. Some students have also suggested to ban the use of mobile phones in the library and to organise more sports events.

Kanad Sinha